

# Website & Technology Accessibility Statement

**Accessibility assistance.** If you experience difficulty using or accessing any part of this website or via any Saint Therese mobile app or tool, please call us at 763-531-5447 or email [compliance@sainttherese.org](mailto:compliance@sainttherese.org) and we will work with you to provide the information or service you seek through a communication method accessible for you and consistent with applicable state and federal law.

**Digital access for all.** Saint Therese strives to make every day extraordinary by welcoming and valuing everyone in a place promoting diversity and inclusion. Our goal is to provide seniors, their families and all community members with an online resource catered to share information about our compassionate care and senior living communities as well as present ample opportunities to become a part of the Saint Therese family. Regardless of technology, ability or whether you are using assistive technologies (i.e., screen reader, magnifier, voice recognition software or video captions), we aim to ensure every online experience with Saint Therese is valuable, memorable and user-friendly for all.

**Ongoing effort.** Although we are proud of the latest efforts we have made to ensure our website is accessible, Saint Therese views accessibility as an ongoing effort. We will continue to devote ongoing resources to further enhance the accessibility of our website as technology advances, policies are updated and best practices are adapted so Saint Therese continues to meet the needs of the community.

**Feedback.** Please contact us if you have any questions about ADA compliance, feedback or suggestions as to how we could improve the accessibility of this website.

**A note about Portable Document Format (PDF):** Some documents uploaded to the Saint Therese website are in PDF format. For the best possible experience using these files, please download the latest version of Adobe Acrobat Reader, available for free via the Adobe, Inc. website.